

English and Language Arts

Kindergarten / Week 7

Week 7 At A Glance

Day 1	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Handwriting Review Page 244 <input type="checkbox"/> Comprehension: Key Details Page 10	LAFS.K.RF.2.2.d LAFS.K.RF.3.3.b LAFS.K.RL.3.7	LAFS.K.RF.3.3.a LAFS.K.RL.1.3 LAFS.K.SL.1.2
Day 2	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Phonics: Short a (Use directions for Memory Match Game)	LAFS.K.RF.2.2	
Day 3	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Review Phonics: Blending Page 242-243	LAFS.K.RF.2.2.d LAFS.K.RF.3.3.a LAFS.K.RF.1.1	
Day 4	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Decodable Passage "Quick Jan" Page 32	LAFS.K.RF.4.4 LAFS.K.W.1.2	
Day 5	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Decodable Passage "Yan and Jeb" Page 34	LAFS.K.RF.4.4 LAFS.K.W.1.2	

Name

Teacher

Dear Parent/Guardian,

During Week 7, your child will review a variety of skills, including letter and sounds for /j/, /kw/qu, /y/, and /z/, phonics matching cards, blending words, practicing handwriting, build a sentence, and demonstrate comprehension using decodable passages and identifying key details.

We also suggest that students have an experience with reading each day. Reading at home will make a HUGE difference in your child's school success! Make reading part of your everyday routine. Choose books that match your child's interests. Reading for 20 minutes a day will continue to grow your young reader's vocabulary and comprehension.

Links for additional resources to support students at home are listed below for letters and numbers review, sight word practice, colors, shapes, and more:

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://www.education.com/>

<http://www.sheppardsoftware.com/>

<https://www.funbrain.com/>

<https://www.starfall.com/h/>

<https://www.abcya.com/>



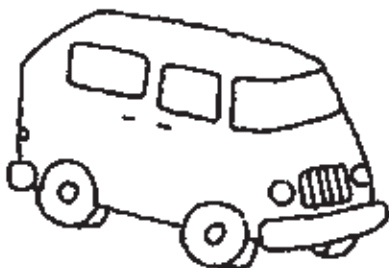
Name _____

1.



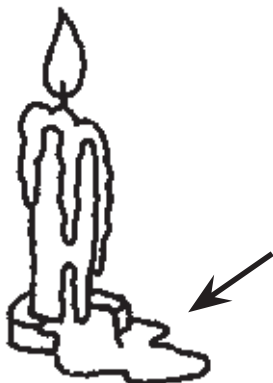
jug

2.



van

3.



wax

Handwriting Review

Say each picture name. Then say each word as you trace it and write it. Read each word to a partner.

Comprehension: Key Details

Name a Detail!

A family of lions is called a pride. Let's read this story about a pride of lions. Then you can tell me what detail in the picture shows what each lion likes to do.

Meet a pride of lions. They are a family!
Dad likes to nap in the sun.
Mom licks the fur on the cub.
Two brothers like to climb up a small tree!



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Phonics: Short-A Card Game

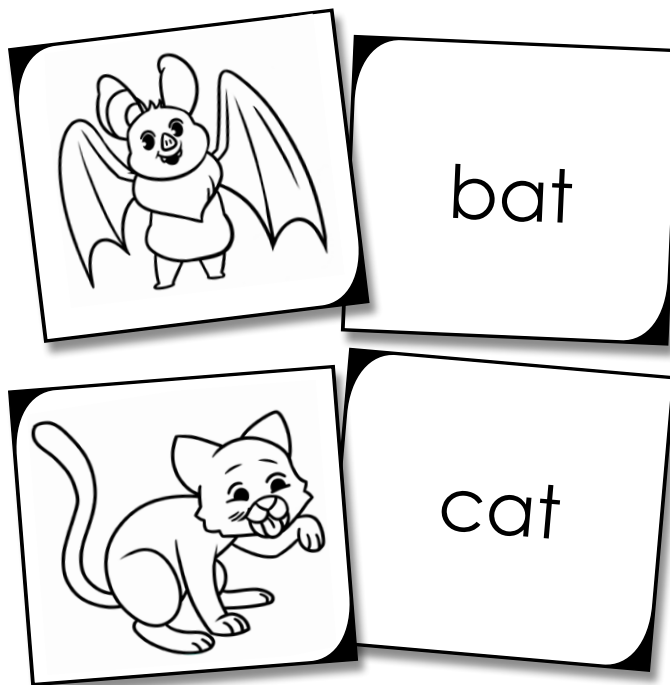
These cards can be used many different ways.

Here are a few ideas:

1. Memory Match Game



Flip the cards upside-down on a table. Students take turns flipping pairs of cards. If students flip two cards that go together (ex: picture of a bat and the word *bat*.), then they get to keep both cards. The player with the most matches wins.



2. Make a Poster

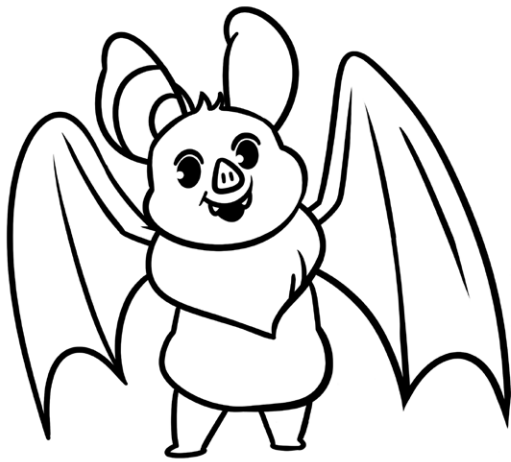
Cut apart the cards and lay them on the table. Students match the picture and word cards together. Color the picture. Then glue the picture with the word onto a large sheet of construction paper.

3. Notebook Flip

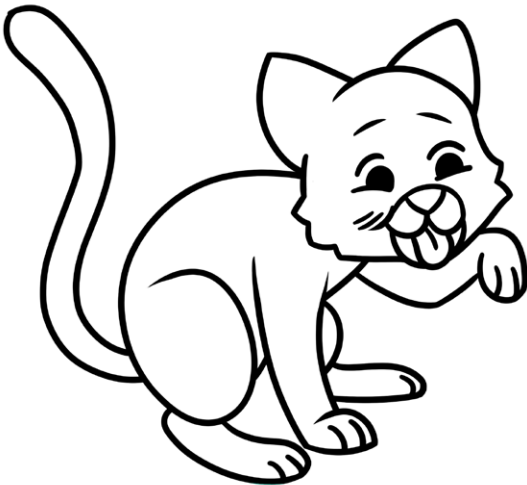
Students can make a flip-up reading activity in their reading/writing notebooks. Students glue the word card to a page in their notebooks. Then glue or tape the picture card over the top so that it can be flipped up to reveal the word below.

4. Alphabetical Order

Cut apart the word cards. Have students place them in a line, in alphabetical order.



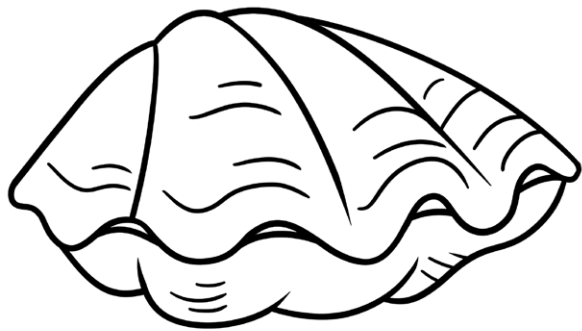
bat



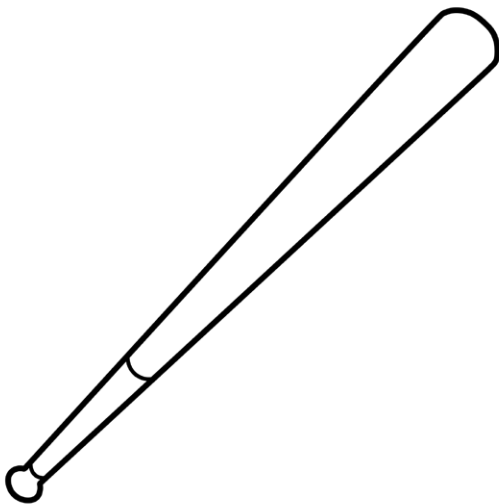
cat



cap



clam



bat



rat



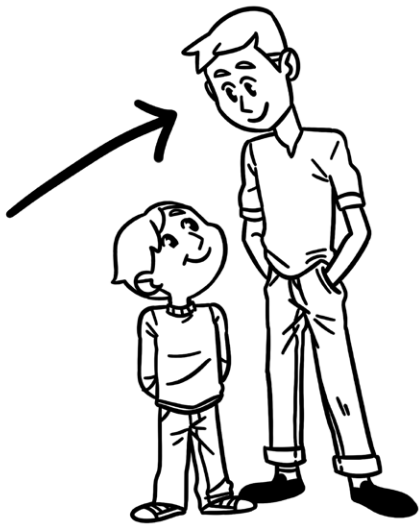
clap



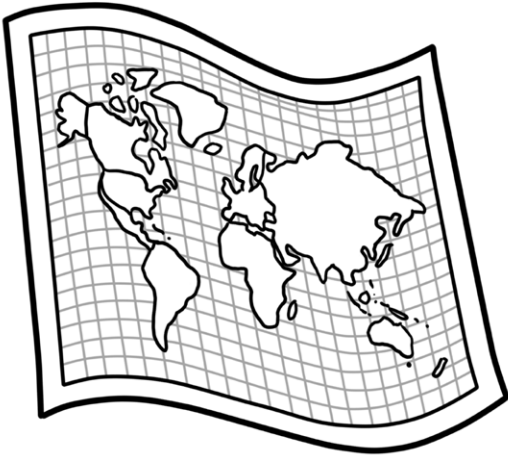
crab



hand



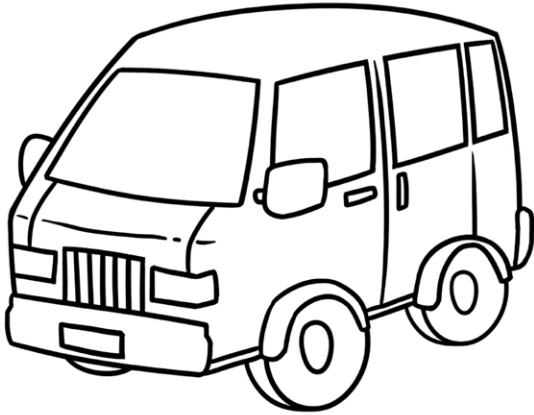
man



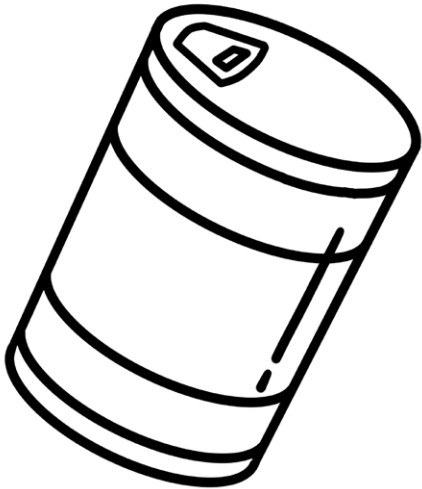
map



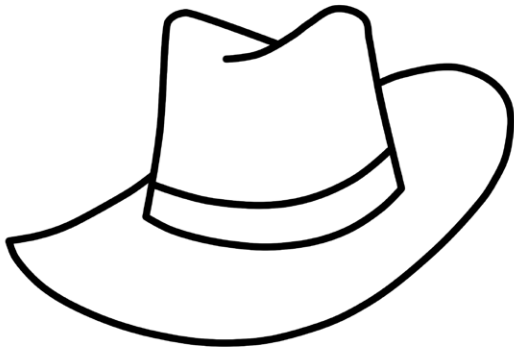
nap



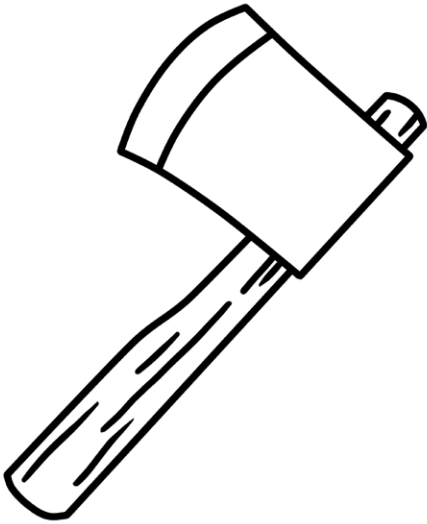
van



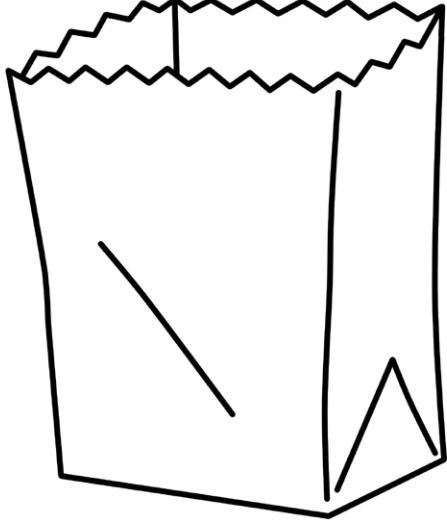
can



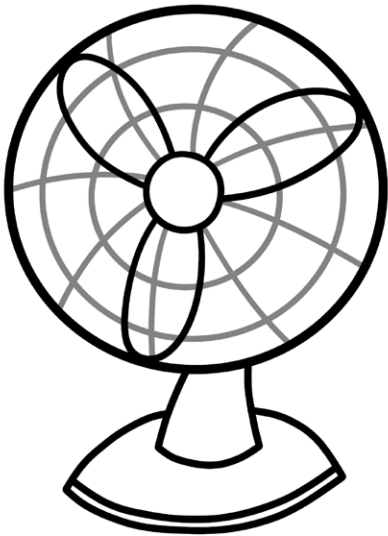
hat



ax



bag



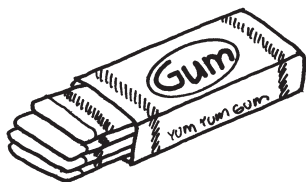
fan



Name _____

gum jug web

1.



gum

2.



3.



Review Phonics: Blending

Blend the sounds and say the word. Write the word.
Repeat the word.

Name _____

Quick Jan

Quin has no jam in the jug.

Quin can get Jan.

Jan is quick.

Jan can get jam and get
back.



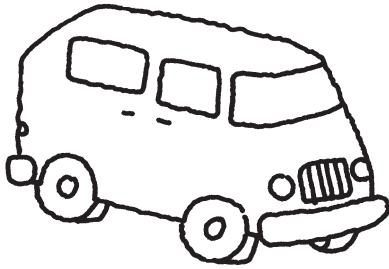
★Activity★

Tell how Jan can
get jam.

Name _____

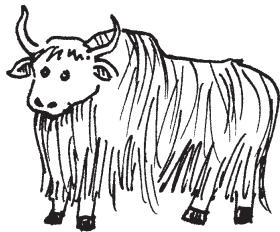
yak fox van

1.

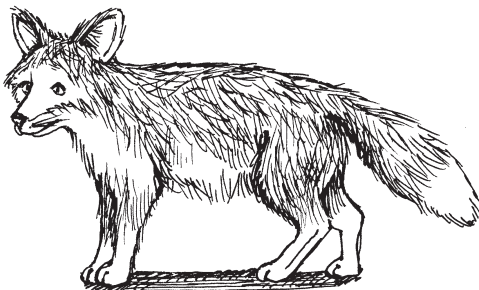


van

2.



3.



Review Phonics: Blending

Blend the sounds and say the word. Write the word.
Repeat the word.

Name _____

Yan and Jeb

Yan won a yam.

Jeb won a bug in a jug.

“Yum!” said Yan.

“Yuck!” said Jeb.



★Activity★

Draw something
you would like
to win.